



## Elloree Middle School of Inquiry

200 Warrior Drive  
Elloree, SC 29047

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	119 Students	
<b>Principal</b>	Trina L. Gordon	803-897-2233
<b>Superintendent</b>	Cynthia Cash-Greene	803-496-3288
<b>Board Chair</b>	Mrs. Betty Shuler	803-496-3852

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Average</b>
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

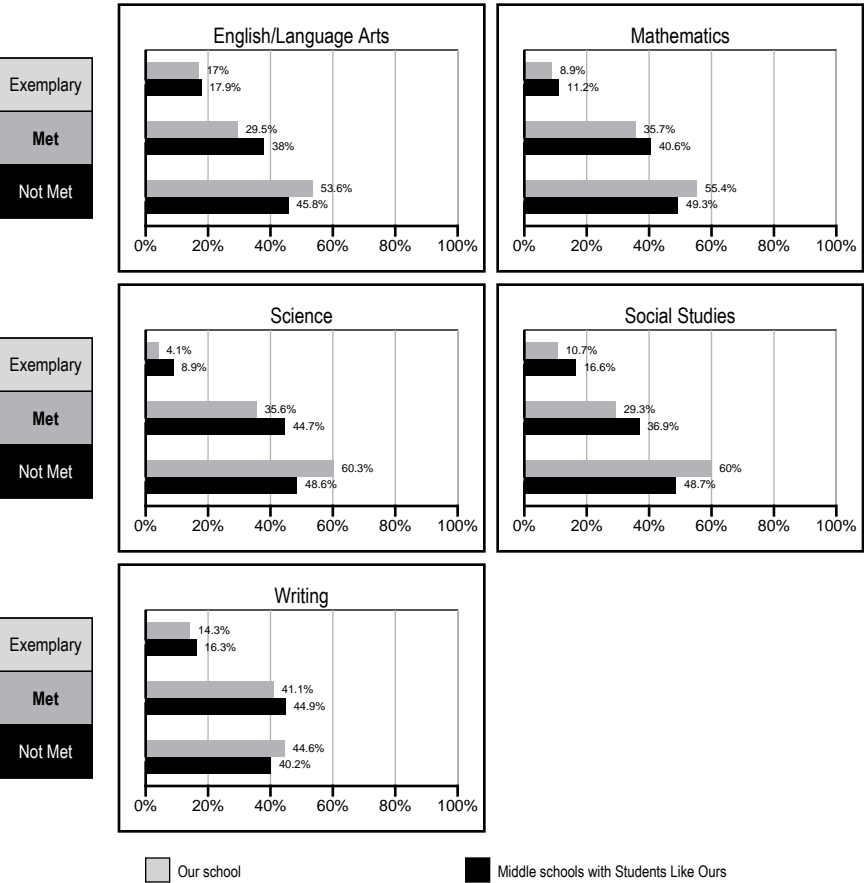
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	21	21	15

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	87.5%
English 1	70.0%	87.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	73.7%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=119)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.7%	N/R	14.1%	24.6%
Retention rate	0.0%	N/A	0.9%	0.6%
Attendance rate	98.1%	N/A	95.5%	95.9%
Served by gifted and talented program	2.5%	N/A	6.8%	18.5%
With disabilities	14.9%	N/A	16.0%	13.0%
Older than usual for grade	3.3%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.5%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=14)</b>				
Teachers with advanced degrees	83.3%	N/A	59.6%	61.5%
Continuing contract teachers	83.3%	N/A	65.5%	77.2%
Teachers returning from previous year	N/A	N/A	78.0%	85.9%
Teacher attendance rate	90.3%	N/R	95.3%	94.9%
Average teacher salary*	\$44,373	I/S	\$44,373	\$47,313
Professional development days/teacher	4.9 days	N/R	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	N/R	18.4 to 1	22.1 to 1
Prime instructional time	84.7%	N/R	89.6%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.5%	99.0%
Character development program	Good	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$9,729	\$7,239
Percent of expenditures for instruction**	N/A	N/A	60.0%	63.0%
Percent of expenditures for teacher salaries**	N/A	N/A	54.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Elloree Middle School of Inquiry serves students in grades 6 through 8. Eighty-eight percent (88%) of our students receive free or reduced meals. The 2012-2013 goals that were implemented are those reflected in our most recent School Renewal Plan and the Palmetto Priority School Plan for grades 6-8. During the school year, teachers and magnet school coordinators participated in meaningful and on-going professional developments, workshops, other state, local or on-site training opportunities, and community service events. The goals of these trainings and collaborations supported the implementation of our school-wide magnet theme (IB) as well as the improvement of instructional delivery for all students in grades 6-8 in all core content areas and visual and performing. Two foreign languages, Spanish and French, were supported through direct instruction and a language lab supported by Middle Berry Spanish and French.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. We also enhanced instruction by continuing to utilize the district-wide literacy program, SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words Program) and Making Meaning Reading Comprehension. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, Early Bird Tutoring and Saturday Academy was provided to students in grades 6-8. Interactive whiteboards and computers were installed in all classrooms, and offices received updated computers. Apple iPad devices were purchased for all students to enhance the instructional process in the classroom. Measures of Academic Progress (MAP) and Evans Newton Incorporated (ENI) benchmark testing were used to monitor strengths and weaknesses of students in grades 6-8. Moreover, several academic incentives to include, award programs, fieldtrips and grade level celebrations were provided to students in all grades to support high student achievement targets during the school year.

Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all students. Our school's motto, "Enter to Learn.... Exit to Lead," means we prepare our students to become global class citizens.

Trina Gordon, Director

Barbara Butler, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	31	13
Percent satisfied with learning environment	62.5%	77.4%	69.2%
Percent satisfied with social and physical environment	60%	83.3%	69.2%
Percent satisfied with school-home relations	10%	80%	61.6%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	27.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Elloree Middle School of Inquiry school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.1%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	617.1	613.8	589.5	594.1	100.0	100.0
Male	606.4	610.1	585.5	591.7	100.0	100.0
Female	627.8	617.4	593.7	596.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	608.8	608.5	582.6	585.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	616.5	613.7	590.5	594.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	100	41.2	35.3	23.5	58.8
	7	38	100	41.7	36.1	22.2	58.3
	8	45	100	74.4	18.6	7	25.6

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	100	47.1	47.1	5.9	52.9
	7	38	100	47.2	38.9	13.9	52.8
	8	45	100	69.8	23.3	7	30.2

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	18	100	56.3	37.5	6.3	43.8
	7	38	100	52.8	41.7	5.6	47.2
	8	23	100	N/AV	N/AV	N/AV	22.7

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	19	100	50	44.4	5.6	50
	7	38	100	58.3	27.8	13.9	41.7
	8	22	100	71.4	19	9.5	28.6

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	100	38.2	52.9	8.8	61.8
	7	39	100	44.4	27.8	27.8	55.6
	8	45	97.8	50	42.9	7.1	50

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample